



Call for Proposals  
**10<sup>th</sup> ENCLE Conference**  
**21<sup>st</sup> IJCLE Conference**  
University of Amsterdam  
Amsterdam, Netherlands  
22, 23 & 24<sup>th</sup> July 2024

## **“Clinical Legal Education: the creation of knowledge through transformative experience”**

### **CLE – A SPECIAL FORM OF EXPERIENTIAL LEARNING**

CLE is a form of experiential learning “the process whereby knowledge is created through the transformation of experience. Knowledge results from the combination of grasping and transforming experience” (Kolb, D.A., 1984)

In this conference we invite our community to explore the special nature of CLE as a form of transformative experiential learning. The work that we choose to do has the potential for substantial educational and societal impact. How do we choose and organise such experiences and for what purposes? How do we and our students reflect upon these experiences? How do we co-create knowledge and action arising from them for impact in our world? What do students learn from them and how do we know what is learned?

The annual conferences from ENCLE and IJCLE, as important annual meeting points, play a crucial role in bringing together clinicians from all over Europe and internationally in order to discuss and reflect on all aspects of teaching and learning, to learn from each other and to share best practices on how to improve legal education through transformative experiences gained in clinical legal education and to promote at the same time social justice as an important value in our societies.

The 10<sup>th</sup> ENCLE and 21<sup>st</sup> IJCLE conference in Amsterdam will provide a platform for discussion of the current challenges and will also look into the future of legal education and how clinical legal education can contribute to adapting to those challenges. It provides an important forum to network and be inspired by a wide variety of legal educators from Europe and internationally. It provides a unique platform for sharing innovative approaches and research on educational methods that promote student engagement, diversity and social justice.

### **About the conference**

The Conference is structured to facilitate as much participation as possible. While there will be a small number of plenary sessions, most of the conference will consist of parallel

sessions providing many opportunities for delegates to share ideas, experience, and teaching materials.

**The ENCLE/IJCLE conference is planned as an in-person conference only.**

ENCLE invites proposals for papers and workshops relating to the conference theme and other areas of interest in CLE as set out below:

- Transformative action: Clinical legal education/Justice education in times of crises;
- Transformative experience: Educational proposals addressing inequalities, rule of law and access to rights and justice (e.g. access to justice to marginalized, excluded or vulnerable clients/communities, access to health, climate changes, fighting racism).
- Transformative experience for communities: Legal empowerment and clinical legal education/justice education (including Community Legal Education/Legal Literacy/Street Law);
- Supporting and understanding what is learned from transformative experience: Assessment;
- Pro bono and clinical legal education/justice education;
- Reflection and Inquiry into our experience: Academic writing/scholarship (research design, interdisciplinary research, measuring impact of justice education, etc.);
- Supporting and scaffolding student experience, reflection, inquiry and action: Sharing best teaching methods and pedagogy (e.g. including aspects on well-being, reflective legal practice etc.), information technology and innovative ideas (e.g. distance teaching and experiential learning);
- The development and sustainability of clinical legal education/justice education initiatives;
- Collaboration (networking, multidisciplinary collaborations, international and cross-border projects, etc.);
- Professional responsibility, legal ethics, and professional identity formation;
- Students' perspectives;
- Barriers facing BIPOC (Black, Indigenous and Persons of Colour) law students in experiential learning opportunities.

## **Taking part**

Presentations can take one of three formats, each with its own structure:

- **Lightning Talks**
  - These short presentations are designed to allow presenters to share an idea or a problem and seek feedback. We anticipate each presentation will consist of short introduction to new work, methodological innovations or insights from the field. Each presentation should last no more than 10 minutes.
- **Paper presentation**
  - These will be in traditional conference paper format with a twenty-minute presentation followed by questions linked to clinical legal education/justice

education in general, such as indicated by the non-exhaustive list of themes above.

- **Interactive workshop**

- For the interactive workshops, we seek proposals from teams of justice educators or students, who are interested in organising a 45min or 90min interactive workshop on a relevant topic linked to clinical legal education/justice education in general, such as indicated by the non-exhaustive list of themes above.

Proposals are reviewed by the Conference Team. Relevance to clinical legal education/justice education and geographic diversity among presenters are important criteria in the proposal review. We encourage session proposals from international teams.

**Proposal Submission Form:**

Session proposals should be submitted online (**using the Submission Form: <https://forms.gle/iFEYdkkgkYUJy52c9>**), giving the following information:

**Lead Presenter:**

- Where there is more than one presenter, we require that a “Lead Presenter” submit the Proposal Submission form. That person, unless changed, becomes the point of contact for the presentation throughout the stage of proposal review, decision, scheduling, and questions and logistical information for the conference.

**Content of the proposal** - the Online Proposal Submission Form will ask the following information:

- Full name (as written in the passport) and contact details (email) of lead presenter
- Organisation/affiliation of lead presenter
- Professional title/position of lead presenter
- Country of lead presenter
- Name(s) and details (affiliation, email address) of any other presenters
- Title of the session proposal
- Abstract of session proposal (which should include information about the session’s objectives, how interactive methods will be used, relevance to conference theme, short information about the presenter(s) and their relation to legal education/CLE; max 400 words)
- Summary of the session proposal (for conference website; max 100 words)
- Presentation format
  - Lightning Talk
  - Paper Presentation
  - Interactive Workshop

**Key Dates**

Deadline for submission of papers	<b>NEW: 12.4.2024</b>
Confirmation of paper accepted no later than	<b>30.4.24</b>
Conference Registrations Open	<b>30.4.24</b>
Registrations close	<b>30.6.24</b>

## **Conference Venue**

The conference will be held at:

Nieuwe Achtergracht 166, Amsterdam  
Roeterseiland Campus  
Building A, 3rd floor

## **Fees**

- **FULL FEE:** 150€
- **REDUCED FEE:** 80€
- **STUDENTS/MINIMUM FEE:** 40€

There will be no full fee waiver.