



Call for Proposals
9th ENCLE Conference in 2023
Liverpool John Moores University
Liverpool, UK
17 & 18th July 2023

“Enhancing Clinical Legal Education in Europe: 10 years of ENCLE - reflections and what's yet to come!”

Legal scholars and legal professionals play an important role in our societies. In their daily work, they assist politicians in creating legal frameworks to implement policy, guide clients through the labyrinth of legal rules, and help people to seek justice. With these important roles come large responsibilities to the materialistic orientation and extractive mentality, which lies at the root of today’s global ecological, social and economic crisis. The way these legal scholars and lawyers are educated at our universities plays a significant role in this. It is therefore not surprising that goals, methods and values for legal education are increasingly being discussed. Even though the curricula of many European law schools remain bound to traditions and leave little room for innovation, there have been a number of promising initiatives for some time calling for a "greater consideration of competences and skills in higher education" and the addition of a "social dimension" to higher education.

The pressure and need for law schools to provide students with an understanding of the complexity of law as it takes shape in practice seems to be even greater in these unprecedented times marked by social, environmental, economic, health and political crises around the world, upending established theoretical frameworks, approaches and categories, and also profoundly affecting education and the production of knowledge. This upheaval of the status quo forces and opens up opportunities to rethink approaches to education.

Clinical legal education methodology, with its proximity to legal practice, social justice issues and communities in need, presents itself as an interesting alternative to traditional legal education and has gained profile, importance and authority throughout Europe in recent years. The European Network for Clinical Legal Education (ENCLE), which was founded 10 years ago as a European association, has played a decisive role in this.

In this respect, the annual ENCLE conference, as an important annual meeting point, plays a crucial role in bringing together clinicians from all over Europe and abroad to discuss and reflect on all aspects of teaching and learning, to learn from each other and to share best practices on how to improve legal education in Europe and promote social justice as an important value in our societies.

The 9th ENCLE conference in Liverpool will provide a platform for discussion of the current challenges and will also look into the future of legal education and how clinical legal education can contribute to adapting to the current and future challenges, building on our experiences from the last decade. It provides an important forum to network and be inspired by a wide variety of legal educators from Europe and abroad. It provides a unique platform for sharing innovative approaches and research on educational methods that promote student engagement, diversity and social justice.

About the conference

The Conference is structured to facilitate as much participation as possible. While there will be a small number of plenary sessions, most of the conference will consist of parallel sessions providing many opportunities for delegates to share ideas, experience, and teaching materials.

The ENCLE conference is planned as an in-person conference only.

ENCLE invites proposals for papers and workshops relating to the themes below:

- Clinical legal education/Justice education in times of crises;
- Educational proposals addressing inequalities, rule of law and access to rights and justice (e.g. access to justice to marginalized, excluded or vulnerable clients/communities, access to health, climate changes, fighting racism).
- Legal empowerment and clinical legal education/justice education (including Community Legal Education/Legal Literacy/Street Law);
- Assessment;
- Pro bono and clinical legal education/justice education;
- Academic writing/scholarship (research design, interdisciplinary research, measuring impact of justice education, etc.);
- Sharing best teaching methods and pedagogy (e.g. including aspects on well-being, reflective legal practice etc.), information technology and innovative ideas (e.g. distance teaching and learning by doing);
- The development and sustainability of clinical legal education/justice education initiatives;
- Collaboration (networking, multidisciplinary collaborations, international and cross-border projects, etc.);
- Professional responsibility, legal ethics, and professional identity formation;
- Students' perspectives;
- Barriers facing BIPOC (Black, Indigenous and Persons of Colour) law students in experiential learning opportunities.

IJCLE Research Intensive Workshop 2023

The ENCLE conference is coordinated with the IJCLE Research Intensive Workshop 2023, which takes place on the 20th & 21st July 2023 in Dublin, Ireland. The IJCLE Research Intensive Workshop 2023, which is taking place instead of a traditional conference format, will be focused on CLE research in progress. Over two intensive days, colleagues will be able to share their research, their methods and analysis approaches. They will

give and receive supportive feedback and challenge on the nature of the evidence being generated in the clinical legal education field. Places on this workshop are limited and will be assessed on submission (Deadline of 31st March 2023). More information is available [here](#).

ENCLE delegates, who are admitted to the IJCLE Workshop, can therefore easily attend both events with Wednesday 19th July 2023 as travel day (e.g. by ferry) from Liverpool to Dublin.

Taking part

Presentations at ENCLE can take one of three formats, each with its own structure:

- **Lightening Talks**
 - These short presentations are designed to allow presenter to share an idea or a problem and seek feedback. We anticipate each presentation will consist of short introduction to new work, methodological innovations or insights from the field. Each presentation should last no more than 10 minutes.
- **Paper presentation**
 - These will be in traditional conference paper format with a twenty-minute presentation followed by questions linked to clinical legal education/justice education in general, such as indicated by the non-exhaustive list of themes above.
- **Interactive workshop**
 - For the interactive workshops, we seek proposals from teams of justice educators or students, who are interested in organising a 45min or 90min interactive workshop on a relevant topic linked to clinical legal education/justice education in general, such as indicated by the non-exhaustive list of themes below.

Proposals are reviewed by the Conference Team. Relevance to clinical legal education/justice education and geographic diversity among presenters are important criteria in the proposal review. We encourage session proposals from international teams.

Proposal Submission Form:

Session proposals should be submitted online ([using the Submission Form: https://forms.gle/VUPDFP5aRUHDxSKV6](https://forms.gle/VUPDFP5aRUHDxSKV6)), giving the following information:

Lead Presenter:

- Where there is more than one presenter, we require that a “Lead Presenter” to submit the Proposal Submission form. That person, unless changed, becomes the point of contact for the presentation throughout the stage of proposal review, decision, scheduling, and questions and logistical information for the conference.

Content of the proposal - the [Online Proposal Submission Form](#) will ask the following information:

- Full name (as written in the passport) and contact details (email) of lead presenter

- Organisation/affiliation of lead presenter
- Professional title/position of lead presenter
- Country of lead presenter
- Name(s) and details (affiliation, email address) of any other presenters
- Title of the session proposal
- Abstract of session proposal (which should include information about the session's objectives, how interactive methods will be used, relevance to conference theme, short information about the presenter(s) and their relation to legal education/CLE; max 400 words)
- Summary of the session proposal (for conference website; max 100 words)
- Presentation format
 - Lightning Talk
 - Paper Presentation
 - Interactive Workshop

Key Dates

Deadline for submission of papers	31.3.23
Confirmation of paper accepted no later than	30.4.23
Conference Registrations Open	30.4.23
Registrations close	30.6.23

Fees

The ENCLE Conference Fee is structured as follows:

- **FULL FEE:** **150€**
- **REDUCED FEE:** **80€**
- **STUDENTS/MINIMUM FEE:** **40€**

There will be no full fee waiver.